

## Section 6.1 – Law of SINES

So far, all the triangles we've solved have had one thing in common- they have all been **right** triangles. However, we can use sine and cosine to solve **oblique** triangles too - triangles WITHOUT a right angle.

To solve an oblique triangle, you must know the measure of at least one SIDE, and any two other parts of the triangle. The possibilities are:

1) \_\_\_\_\_ 2) \_\_\_\_\_ 3) \_\_\_\_\_ 4) \_\_\_\_\_ 5) \_\_\_\_\_

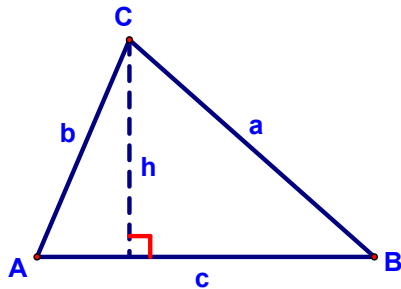
Only three of these situations can be solved with **Law of Sines** – the other two will use **Law of Cosines**. Today, we're going to discuss two of the first three.

### *Law of Sines*

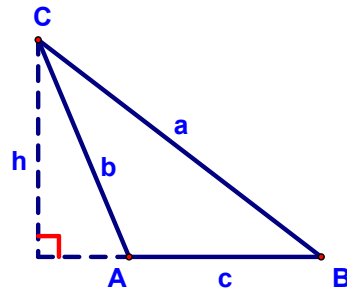
If  $\triangle ABC$  has sides  $a$ ,  $b$ , and  $c$ , then

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

The triangle will look like one of the two shown below:



A is acute



A is obtuse

The Law of Sines can also be written in reciprocal form:

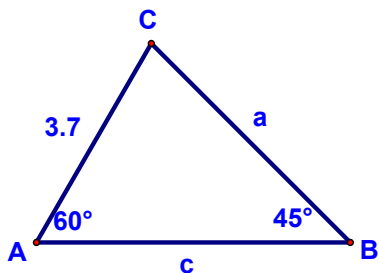
$$\frac{\sin A}{a} = \frac{\sin B}{b} = \frac{\sin C}{c}$$

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### The AAS Case:

For the triangles below, find the remaining sides and angles

1)

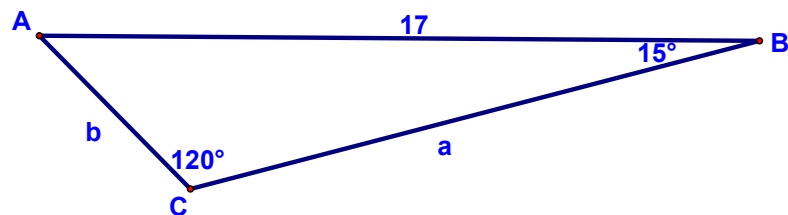


$$m\angle C =$$

$$a =$$

$$c =$$

2)



$$m\angle A =$$

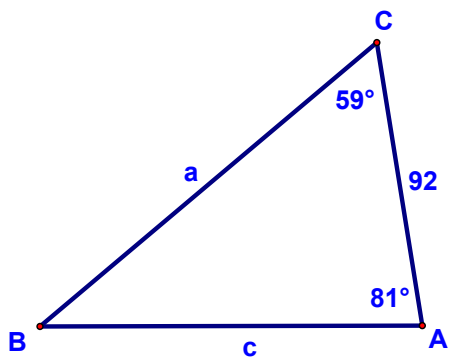
$$a =$$

$$b =$$

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### The ASA case:

3)



$$m\angle B =$$

$$a =$$

$$c =$$

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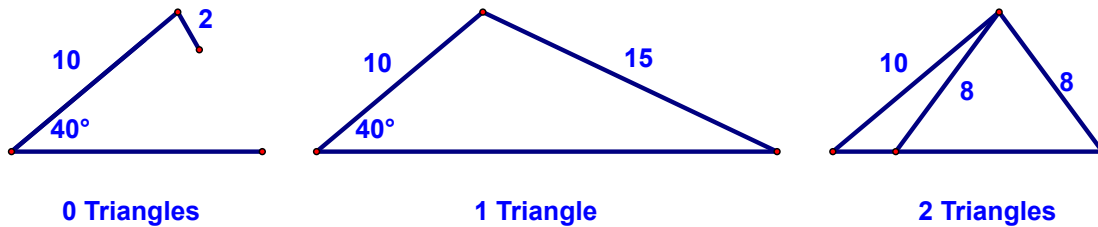
The SSA case (the ambiguous case):

Why is this ambiguous?

In Geometry, you learned that you could prove that two triangles were congruent using the following methods:

However, when you were given two sides and the NON-included angle (SSA) then, depending on the information given, you could construct \_\_\_\_, \_\_\_\_, or \_\_\_\_ triangles.

Here is what they look like:



So this means that **not just one** unique triangle can necessarily be created.

How do we figure out if there are 0, 1, or 2 triangles with a SSA problem?

Draw a triangle with  $m\angle A = 30^\circ$ ,  $b = 10$

What do we know about side “a”?

*If  $a < 5 \rightarrow$*

Now: *If  $a > 10 \rightarrow$*

*If  $5 < a < 10 \rightarrow$*

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Ex. 1) In  $\triangle ABC$ ,  $m\angle A = 30^\circ$ ,  $a = 7$ , and  $b = 12$ .  
Solve the triangle for all the missing sides and angles:

Ex. 2) In  $\triangle ABC$ ,  $m\angle A = 30^\circ$ ,  $a = 4$ , and  $b = 12$ .  
Solve the triangle for all the missing sides and angles:

Ex.3) In  $\triangle ABC$ ,  $m\angle A = 20^\circ$ ,  $a = 12$ , and  $b = 10$ .  
Solve the triangle for all the missing sides and angles:

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Ex.4) In  $\triangle ABC$ ,  $m\angle A = 30^\circ$ ,  $a = 6$ , and  $b = 12$ .  
Solve the triangle for all the missing sides and angles:

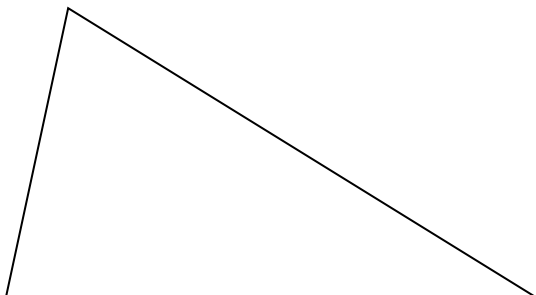
Ex.5) In  $\triangle ABC$ ,  $m\angle A = 40^\circ$ ,  $a = 75$ , and  $b = 85$ .  
Solve the triangle for all the missing sides and angles:

Ex.6) In  $\triangle ABC$ ,  $m\angle A = 85^\circ$ ,  $a = 15$ , and  $b = 25$ .  
Solve the triangle for all the missing sides and angles:

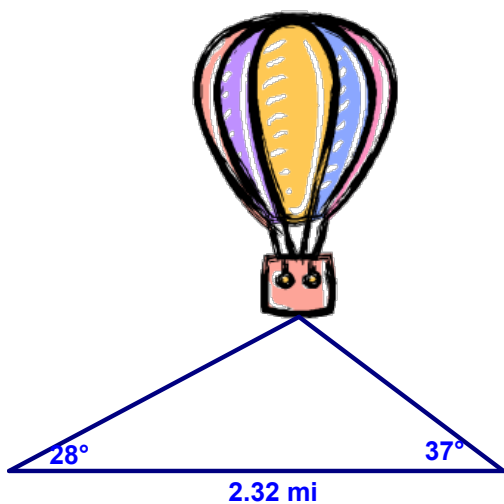
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### Law of Sines: Applications!

1) A telephone pole tilts AWAY from the sun at a  $7^\circ$  angle from the vertical, and it casts a 27-foot shadow. The angle of elevation from the tip of the shadow to the top of the pole is  $52^\circ$ . How tall is the pole?

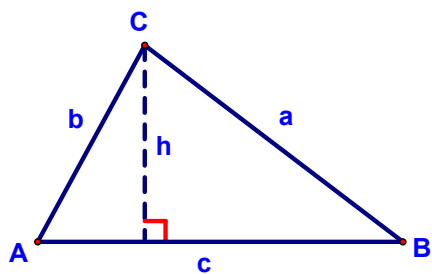


2) Observers 2.32 miles apart see a hot-air balloon directly between them but at the angles of elevation shown in the figure. Find the altitude of the balloon:



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### Area of an oblique triangle



The area of  $\triangle ABC =$

Now, play around and see if you can get  $h$  in terms of the sides  $a$ ,  $b$ , and  $c$ .

In terms of  $a$ ,  $h =$

In terms of  $b$ ,  $h =$

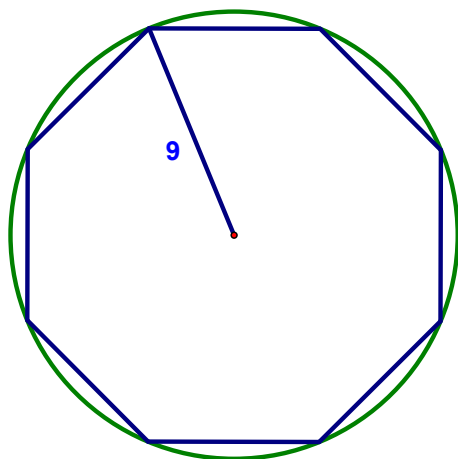
Therefore, using  $c$  as the base, the area of  $\triangle ABC =$

#### ***Area of an Oblique Triangle***

The area of any triangle is one-half the product of the lengths of the two sides times the sine of their included angle. That is,

$$\text{Area} = \frac{1}{2}bc\sin A = \frac{1}{2}ab\sin C = \frac{1}{2}ac\sin B$$

*Example:* Find the AREA of a regular octagon (equiangular and equilateral) inscribed in a circle of radius 9 inches:

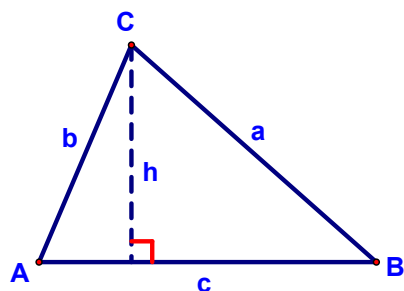




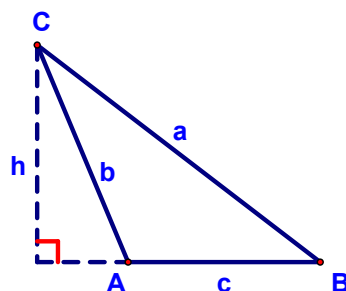
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In case you are curious, there is a REASON why the Law of Sines works...

### Proof



A is acute



A is obtuse

Let's see why the Law of Sines is true. Considering the triangles show above, you can see that

$$\sin A = \frac{h}{b} \text{ or } h = b \sin A, \text{ and}$$

$$\sin B = \frac{h}{a} \text{ or } h = a \sin B$$

From this,

In a similar manner (you'd need an altitude from B to side  $\overline{AC}$ ), you should be able to show that

$\frac{c}{\sin C}$  equals the other two as well.